

Provider agreement for those receiving Special Education Needs Inclusion Funding/Special Educational Needs Enhanced Level Funding (SENIF/SENELF)

The purpose of the SENIF is to provide a financial contribution to settings to support them in:

- Developing a child's independence.
- Promoting access to the learning environment.
- Securing successful outcomes for children with SEND.

To receive SENIF funding, settings will:

1. Discuss the SENIF application with Parents/Carers and share a copy of this document before submitting the request.
2. Adhere to all aspects of the EYFS and SEND Code of Practice. We recommend that your setting has completed the EYFS SEND Auditing tool to be able to demonstrate this clearly if checks are undertaken by the Local Authority or OFSTED.
3. Be implementing Universal and Targeted Level support in the setting prior to application. E.g., use of visuals, access to a quiet space, personalised activities.
4. Put in place recommendations and targets given by the SEND Early Years Service and/or other specialist services (e.g., CITES, OT, Physio).
5. Put in place any strategies and advice recommended by the SEND Early Years training packages, including those delivered online.
6. Ensure that the right support is in place to enable the child to be fully included in all aspects of the settings routines.
7. All children will be attending for their full allocation of EYEE hours.
8. Contact the SEND Early Years Service before reducing the number of hours a child attends the setting (Failure to do so may affect a Settings EYEE/SENIF/SENELF funding).
9. Ensure all staff are aware of the child's targets and recommended support strategies so that a consistent approach is being taken by everyone.
10. Keep up to date with all paperwork, including progress records, risk assessments and behaviour plans.
11. Purchase any recommended learning resources required to meet a child's needs.
12. Make any necessary referrals to ensure that the right support is in place, at the right time, e.g., Early Help Key worker referrals, Education, Health and Care Needs Assessments.

The purpose of the SENELF is to provide a financial contribution to settings to support them in:

- Implementing enhanced level support strategies.
- Providing support to ensure barriers to inclusion are mitigated.
- Enhancing successful outcomes for children with SEND.

To receive SENELF funding, in addition to all above the settings will also:

13. Be implementing any enhanced provision, this includes any specialist advice you have been advised to implement as well as any additional support you detailed at the point of application.
14. Take part in the transition support planning for the child, maintaining a solution focussed approach to the move to school (reception year).
15. Ensure that staff have completed any recommended training courses that directly relate to meeting the child's needs.
16. Have reviewed the 'Special Educational Needs Matrix Accompanying guidance on SEN costings for Early Years Providers'.

Important Additional Information

SENIF is a term-time only or 'stretched offer'. This can support up to 30hrs of attendance for families of working parents who meet HMRC criteria.

Providers must have regard to the safeguarding of vulnerable children. Providers must act if concerned about a child's absence if there is no reasonable explanation for a child's absence.

SENIF/SENELF may be suspended if there are significant concerns over:

- a provider not engaging with the Council's support programmes
- a provider's Ofsted inspection outcome of 'Inadequate'
- Providers must meet the requirements of the Special Educational Needs and Disability (SEND) Code of Practice (June 2014, updated April 2020). This includes training and having arrangements in place to support children with SEN or disabilities.