

East Sussex SEND Strategy 2026-2030

Summary for Children, Young People and Families

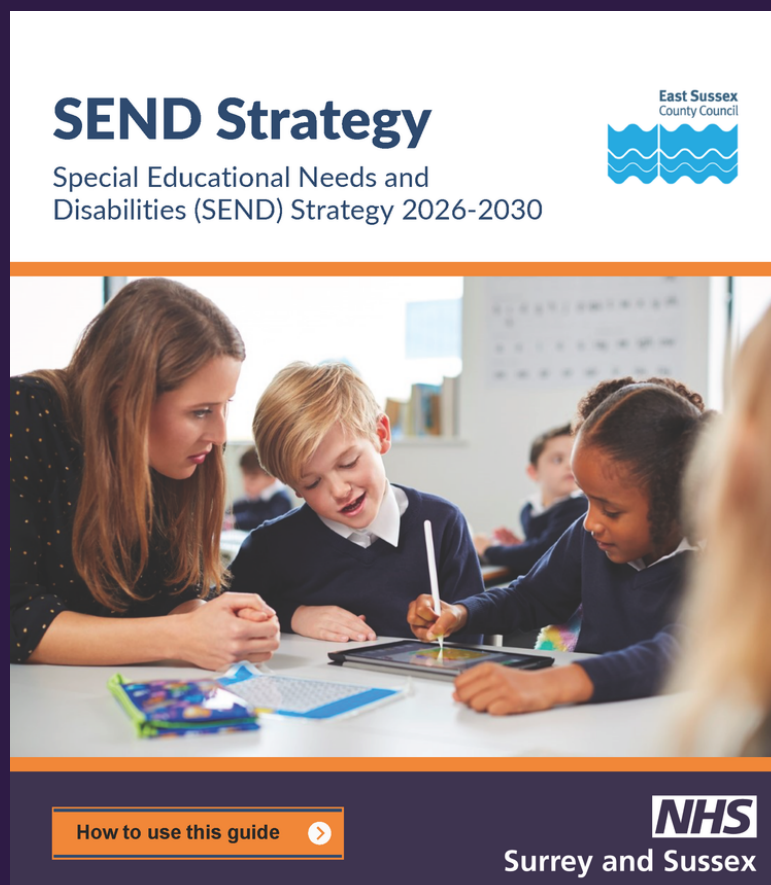


What is the SEND Strategy?



The Strategy explains how different services will work together to give better support to children and young people with SEND. It is based on our definition of Inclusion:

“Everybody working together so that all children and young people access education and are supported in their safety, wellbeing and learning to belong, thrive and achieve”



Our Vision



By 2030, we want children and young people with SEND to:

- feel included
- be understood
- access support earlier
- enjoy learning and achieve their goals
- move successfully into adulthood
- be part of their community

This will be supported through strong partnerships between families, schools, services and professionals.



What children and young people told us

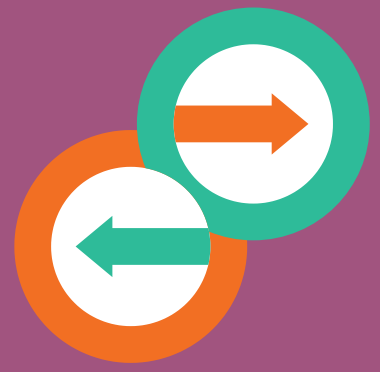


We asked children and young people what is important to them. They told us they want:

- to be listened to
- people who support them to have more training
- not to have to wait a long time for support
- better communication
- to be supported earlier, before challenges get worse
- more support to be ready for the future



What will change



Listening to families and working together

We will:

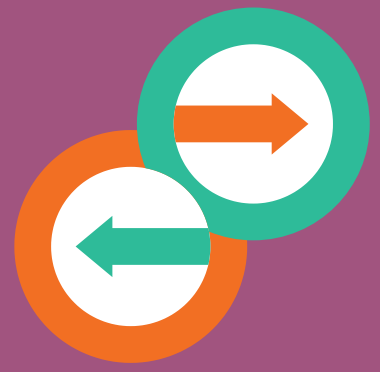
- work with families to shape and improve support
- help schools and settings to work with families to improve things locally
- improve how we work together at all levels

Ensuring everyone knows how to support pupil with SEND

We will:

- improve training for people who provide support
- help professionals understand how to apply training in real environments
- make sure inclusion is better understood by everyone
- make sure there is accountability for inclusion

What will change



Reducing waiting times for support

We will reduce waiting times for:

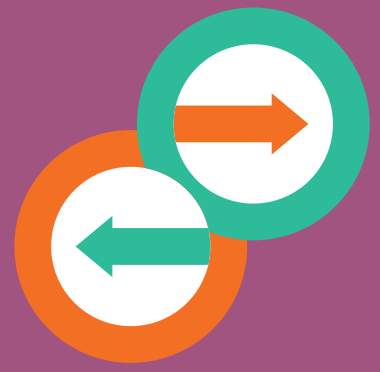
- Education Health and Care Plans (EHCPs)
- the Child and Adolescent Mental Health Service (CAMHS)
- medical equipment
- assessments from Neurodevelopmental Services

Making sure everyone communicates and understands needs

We will:

- make sure everyone understands how support is delivered
- help everyone communicate better when providing support
- improve how information is shared between everyone involved in providing support

What will change



Providing support at the earliest opportunity

We will:

- work together to improve support in Early Years settings
- help Early Years educators to identify needs earlier
- involve Early Years educators in planning and decision making

Helping pupil access pathways to a successful future

We will:

- make sure more pathways are available for children and young people
- make sure information about pathways is clear and accessible
- help children and young people to plan for their future earlier

How we'll know it's working



By 2030 we expect to see:

- better school attendance
- fewer exclusions
- more children and young people supported locally
- better experiences reported by families
- more young people moving into education, employment and training
- stronger feelings of belonging and inclusion

✓ Better attendance

✓ More local opportunities

✓ Stronger feelings of belonging

Looking ahead to
2030

✓ Better experiences for families

✓ Earlier support

✓ Fewer exclusions

Monitoring our progress



The SEND Strategy Governance Board will monitor our progress. This board represents many different groups and services. It includes:

- Parents and carers
- Young people with SEND
- Representatives from schools and settings
- Health professionals
- Education professionals
- Social Care professionals

An independent chair will lead the board. They will meet regularly to discuss progress and provide direction.